

# BASIC ONE – ENGLISH LANGUAGE – SECOND TERM

## STRAND 1: ORAL LANGUAGE

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	<b>Sub-Strand 7:</b> Listening Comprehension	<b>B1.1.7.1:</b> Use appropriate skills and strategies to process meaning from texts	B1.1.7.1.1. Listen to and reproduce narrative texts
2			B1.1.7.1.1. Listen to and reproduce narrative texts
			B1.1.7.1.2. Recognise and relate the sequence of events in a narrative text
3			B1.1.7.1.2. Recognise and relate the sequence of events in a narrative text
			B1.1.7.1.3. Recognise and discuss characters in a story
	<b>Sub-Strand 8:</b> Asking and Answering Questions	<b>B1.1.8.1:</b> Demonstrate understanding in asking and answering questions	B1.1.7.1.3. Recognise and discuss characters in a story
4			B1.1.7.1.4. Listen to and produce descriptions of pictures and objects (e.g. vehicles, animals)
5			B1.1.7.1.4. Listen to and produce descriptions of pictures and objects (e.g. vehicles, animals)
6			B1.1.8.1.1. Use appropriate pronunciation and intonation in asking and answering Yes/No questions
7			B1.1.8.1.1. Use appropriate pronunciation and intonation in asking and answering Yes/No questions
8			B1.1.8.1.1. Use appropriate pronunciation and intonation in asking and answering Yes/No questions
9			B1.1.8.1.2. Use appropriate pronunciation and intonation in asking and answering Wh – questions
10			B1.1.8.1.2. Use appropriate pronunciation and intonation in asking and answering Wh – questions
11			

12		B1.1.8.1.2. Use appropriate pronunciation and intonation in asking and answering Wh – questions
13	<b>REVISION</b>	
14	<b>END OF SECOND TERM EXAMINATIONS</b>	

## **STRAND 2: READING**

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	<b>Sub-Strand 3:</b> Word Families, Rhyming Endings and Common Digraphs	<b>B1.2.3.1:</b> Employ knowledge of rhyming endings to enhance reading comprehension	B1.2.3.1.1. Use common rhyming endings to decode simple words
2			B1.2.3.1.1. Use common rhyming endings to decode simple words
3			B1.2.3.1.1. Use common rhyming endings to decode simple words
4			B1.2.3.1.1. Use common rhyming endings to decode simple words
5			B1.2.3.1.1. Use common rhyming endings to decode simple words
6			B1.2.3.1.1. Use common rhyming endings to decode simple words
7	<b>Sub-Strand 6:</b> Vocabulary	<b>B1.2.6.1:</b> Understand word meanings and usages	B1.2.6.1.1. Read level-appropriate sight words and use many of them in meaningful sentences
8			B1.2.6.1.1. Read level-appropriate sight words and use many of them in meaningful sentences
9			B1.2.6.1.2. Ask questions to find out the meaning of new words
10			B1.2.6.1.2. Ask questions to find out the meaning of new words
11			B1.2.6.1.3. Use words acquired through talk and reading in conversation

12		B1.2.6.1.3. Use words acquired through talk and reading in conversation
13	<b>REVISION</b>	
14	<b>END OF SECOND TERM EXAMINATIONS</b>	

#### **STRAND 4: WRITING**

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	<b>Sub-Strand 4: Labelling Items</b>	<b>B1.4.4.1:</b> Draw and label simple objects	B1.4.4.1.1. Draw simple pictures of peers or various objects and use invented spelling to write about oneself
2			B1.4.4.1.1. Draw simple pictures of peers or various objects and use invented spelling to write about oneself
3			B1.4.4.1.1. Draw simple pictures of peers or various objects and use invented spelling to write about oneself
4			B1.4.4.1.1. Draw simple pictures of peers or various objects and use invented spelling to write about oneself
5			B1.4.4.1.1. Draw simple pictures of peers or various objects and use invented spelling to write about oneself
6			B1.4.4.1.1. Draw simple pictures of peers or various objects and use invented spelling to write about oneself
7	<b>Sub-Strand 5: Writing Simple Words and Sentences</b>	<b>B1.4.5.1:</b> Write words and sentences	B1.4.5.1.1. Make a list of objects in the school
8			B1.4.5.1.1. Make a list of objects in the school
9			B1.4.5.1.2. Write simple familiar words
10			B1.4.5.1.2. Write simple familiar words

11		B1.4.5.1.3. Use basic descriptive words in writing simple sentence
12		B1.4.5.1.3. Use basic descriptive words in writing simple sentence
13	<b>REVISION</b>	
14	<b>END OF SECOND TERM EXAMINATIONS</b>	

### STRAND 5: USING WRITING CONVENTIONS/ GRAMMAR USAGE

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	<b>Sub-Strand 5:</b> Using Qualifying Words – Adjectives	<b>B1.5. 5.1:</b> Apply knowledge of adjectives in communication	B1.5. 5.1.1. Identify adjectives and use them to describe self and other people
2			B1.5. 5.1.1. Identify adjectives and use them to describe self and other people
3			B1.5. 5.1.1. Identify adjectives and use them to describe self and other people
4			B1.5. 5.1.1. Identify adjectives and use them to describe self and other people
5			B1.5. 5.1.1. Identify adjectives and use them to describe self and other people
6			B1.5. 5.1.1. Identify adjectives and use them to describe self and other people
7	<b>Sub-Strand 7:</b> Using Simple Prepositions	<b>B1.5.7.1:</b> Apply knowledge of prepositions in communication	B1.5.7.1.1. Identify and use prepositions in oral and written language to indicate position
8			B1.5.7.1.1. Identify and use prepositions in oral and written language to indicate position
9			B1.5.7.1.1. Identify and use prepositions in oral and written language to indicate position



10		B1.5.7.1.1. Identify and use prepositions in oral and written language to indicate position
11		B1.5.7.1.1. Identify and use prepositions in oral and written language to indicate position
12		B1.5.7.1.1. Identify and use prepositions in oral and written language to indicate position
13	<b>REVISION</b>	
14	<b>END OF SECOND TERM EXAMINATIONS</b>	

## BASIC ONE – GHANAIAN LANGUAGE –SECONDTERM

### STRAND 1: ORAL LANGUAGE (*Listening and Speaking*)

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	<b>Sub-Strand 7:</b> Talking about Oneself, Family, People and Places	<b>B1.1.7.1</b> Talk about themselves, their family and friends.	B1.1.7.1.1 Describe themselves
2			B1.1.7.1.1 Describe themselves
3			B1.1.7.1.2 Describe their family.
4			B1.1.7.1.2 Describe their family.
5			B1.1.7.1.3 Describe their classmates.
6			B1.1.7.1.3 Describe their classmates.
7	<b>Sub-Strand 8:</b> Listening Comprehension	<b>B1.1.8.1:</b> Show an understanding of answering questions from a passage.	B1.1.8.1.1 Produce what the story is about and answer simple questions on the story
8	<b>Sub-Strand 9:</b> Asking and Answering Questions	Sub-Strand 9: Asking and Answering Questions	B1.1.9. 1.1. Recognise and use the question words “what” and “who”.
9			B1.1.9. 1.1. Recognise and use the question words “what” and “who”.

10		B1.1.9.1.2 Recognise and use the question words “where” and “when”.
11		B1.1.9.1.2 Recognise and use the question words “where” and “when”.
12		B1.1.9.1.3 Recognise how to answer questions on, ‘who’, “what”, “where” and “when”.
13	<b>REVISION</b>	
14	<b>END OF SECOND TERM EXAMINATIONS</b>	

## **STRAND 2: READING**

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	<b>Sub-Strand 4:</b> Phonics: Letter and Sound Knowledge	<b>B1.2.4.2:</b> Demonstrate knowledge of listening and pronouncing sounds correctly.	B1.2.4.2.1. Listen and say and read words with identical sounds from list of words.
2			B1.2.4.2.2 Listen, say and recognise rhyming words in poems.
3			B1.2.4.2.3 Listen and say diagraphs correctly.
4			B1.2.4.2.4 Read two-syllable words
5			B1.2.4.2.4 Read two-syllable words
6			B1.2.4.2.5 Recognise and say consonants in a language
7	<b>Sub-Strand 5:</b> Vocabulary (Sight and Content Vocabulary)	<b>B1.2.5.1:</b> Show an understanding of recognising and reading	B1.2.5.1.1. Match pictures or objects with words.
8			B1.2.5.1.2 Read labelled objects and pictures.

9	about things in their environment.	B1.2.5.1.2 Read labelled objects and pictures.
10		B1.2.5.1.3 Recognise and read simple words on cards.
11		B1.2.5.1.3 Recognise and read simple words on cards.
12		B1.2.5.1.4 Group cards bearing the same words together.
13	<b>REVISION</b>	
14	<b>END OF SECOND TERM EXAMINATIONS</b>	

### **STRAND 3: WRITING**

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	<b>Sub-Strand 3:</b> Writing Simple Words/Names of People and Places ( <i>Proper Nouns</i> ) Labelling Items in the Environment/Classroom	<b>B1.3.3.1.1</b> Combine strokes to form shapes of the letters of the alphabets correctly.	B1.3.3.1.1 Combine strokes to form shapes of the letters of the alphabets correctly.
2			B1.3.3.1.1 Combine strokes to form shapes of the letters of the alphabets correctly.
3			B1.3.3.1.2 Combine strokes to form shapes of the lower-case letters.
4			B1.3.3.1.2 Combine strokes to form shapes of the lower-case letters.
5			B1.3.3.1.3 Combine strokes to form shapes of the upper-case letters.
6			B1.3.3.1.2 Combine strokes to form shapes of the lower-case letters.
7			B1.3.3.1.4 Copy and trace letters and words from a given letter cards on the board.

8			B1.3.3.1.4 Copy and trace letters and words from a given letter cards on the board.
9		<b>B1.3.3.2:</b> Show an understanding of items in the environment/ classroom.	B1.3.3.2.1 Label and mention items in the classroom/environment.
10			B1.3.3.2.1 Label and mention items in the classroom/environment.
11			B1.3.3.2.1 Label and mention items in the classroom/environment.
12			B1.3.3.2.1 Label and mention items in the classroom/environment.
13		<b>REVISION</b>	
14		<b>END OF SECOND TERM EXAMINATIONS</b>	

## **STRAND 5: WRITING CONVENTIONS/USAGE**

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	<b>Sub-Strand 4:</b> Integrating Grammar in Written Language (Use of Qualifying Words)	<b>B1.5.4.1:</b> Demonstrate knowledge on recognition of qualifying words (adjectives).	B1.5.4.1.1. Recognise adjectives in sentences.
2			B1.5.4.1.1. Recognise adjectives in sentences.
3			B1.5.4.1.2 Recognise comparative words/adjectives in short sentences.
4			B1.5.4.1.2 Recognise comparative words/adjectives in short sentences.
5			B1.5.4.1.3 Use comparative words/adjectives in sentences
6			B1.5.4.1.3 Use comparative words/adjectives in sentences
7	<b>Sub-Strand 5:</b> Integrating Grammar in Written Language ( <i>Use of Postpositions</i> )	<b>B1.5.5.1:</b> Exhibit knowledge of usage of postpositions.	B1.5.5.1.1 Use postposition such as in, on, into in context



8		B1.5.5.1.1 Use postposition such as in, on, into in context.
9		B1.5.5.1.2 Recognise postpositions in short sentences.
10		B1.5.5.1.2 Recognise postpositions in short sentences.
11		B1.5.5.1.3 Use other forms of postpositions to form short sentences.
12		B1.5.5.1.3 Use other forms of postpositions to form short sentences.
13	<b>REVISION</b>	
14	<b>END OF SECOND TERM EXAMINATIONS</b>	

## BASIC ONE – MATHEMATICS – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	<b>STRAND 1: NUMBER</b>	Sub-Strand 3: Fractions	B1.1.3.1 Develop an understanding of halves using concrete and pictorial representations [Exclude notation here]	B1.1.3.1.1 Understand the fraction one-half as the quantity obtained by taking 1 part when a whole is partitioned into two equal parts
2				B1.1.3.1.2 Count in halves using concrete and pictorial representations of halves
3				
4				
5		Sub-Strand 4: Money	B1.1.4.1 Identify coins, their values and the relationships among them in order to recognize the need for monetary transactions	B1.1.4.1.1 Recognise Ghanaian coins by name, including one pesewa, five pesewas, ten pesewas, twenty pesewas, fifty pesewas and one cedi by value and describe the relationship among them
6				
7	<b>STRAND 2:</b>			

8	ALGEBRA	Sub-Strand1: Patterns and Relationship	B1.2.1.1 Recognize, create, extend and describe non numerical and simple numerical patterns.	B1.2.1.1.1 Demonstrate an understanding of repeating patterns with 2 to 4 repeating elements
9	STRAND 3: GEOMETRY AND MEASUREMENT	Sub-Strand 1: 2D and 3D Shapes	B1.3.1.1 Analyse attributes of two dimensional shapes and threedimensional objects to develop general concept about their properties	B1.3.1.1.1 Distinguish between attributes that define a two dimensional figure or three-dimensional figure and attributes that do not define the shape
10				B1.3.1.1.2 Identify three-dimensional shapes, including spheres ones, cylinders, rectangular prisms (including cubes), and triangular prisms and describe their attributes using formal geometric language
11				B1.3.1.1.3 Identify two-dimensional shapes, including circles, triangles, rectangles and squares as special rectangles, rhombuses and hexagons and describe their attributes using formal geometric language
12				
13	REVISION			
14	END OF SECOND TERM EXAMINATIONS			

## BASIC ONE – SCIENCE – SECOND TERM

WK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	<b>STRAND 3: SYSTEMS</b>	<b>Sub-Strand 2:</b> Ecosystem	<b>B1.3.2.1</b> Show understanding and appreciation of the interactions and interdependencies of organisms in an ecosystem	B1.3.2.1.1 Know the places where living things live (land, air, and water)
2	<b>STRAND 4: FORCES</b>	<b>Sub-Strand 1:</b> Sources And	<b>B1.4.1.1</b> Demonstrate understanding of the concept of energy, its various forms and	B1.4.1.1.1 Understand energy and give examples of its uses

3	AND ENERGY	Forms of Energy	sources and the ways in which it can be transformed and conserved	B1.4.1.1.1 Understand energy and give examples of its uses
4			B1.4.1.2 Show understanding of the concept of heat energy in terms of its importance, effects, sources and transfer from one medium to another	B1.4.1.2.1 Explain the terms hot and cold
5		Sub-Strand 2: Electricity And Electronics	B1.4.2.1 Demonstrate knowledge of generation of electricity, its transmission and transformation into other forms of energy	B1.4.2.1.1 Know the importance of electricity and identify common household appliances that require electricity to work
6				B1.4.2.1.1 Know the importance of electricity and identify common household appliances that require electricity to work
7			4.2.2 Know the functions and assemblage of basic electronics components	B1.4.2.2.1 Know examples of common electronic devices and their uses
8				B1.4.2.2.1 Know examples of common electronic devices and their uses
9		Sub-Strand 3: Forces And Movement	B1.4.3.1 Know that movement is caused by applied forces due to the release of stored energy	B1.4.3.1.1 Explain force as a pull or a push on an object.
10				B1.4.3.1.1 Explain force as a pull or a push on an object.
11			B1.4.3.2. Recognise some simple machines used for making work easier, analyse their advantages and know their uses. E.g. levers, inclined planes and pulleys	B1.4.3.2.1 Understand what simple machines are and cite common examples
12				B1.4.3.2.1 Understand what simple machines are and cite common examples
13	REVISION			
14	END OF SECOND TERM EXAMINATIONS			

# BASIC ONE – OUR WORLD AND OUR PEOPLE – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	<b>STRAND 3: OUR BELIEFS AND VALUES</b>	<b>Sub-Strand 1:</b> Worship	<b>B1.3.1.1.</b> Appreciate the importance of religious worship	B1.3.1.1.1. Explore the main types of worship in Ghana
2		<b>Sub-Strand 2:</b> Festivals	<b>B1.3.2.1.</b> Demonstrate knowledge of festivals in Ghana	B1.3.2.1.1. Describe religious festivals in Ghana
3		<b>Sub-Strand 3:</b> Basic Human Rights	<b>B1.3.3.1.</b> Demonstrate understanding of human rights as a citizen	B1.3.3.1.1. Explain basic human needs and rights of self and others
4		<b>Sub-Strand 4:</b> Being a Leader	<b>B1.3.4.1.</b> Demonstrate knowledge of the birth stories of religious leaders	B1.3.4.1. 1. Narrate the stories of the birth of religious leaders
5				B1.3.4.1. 1. Narrate the stories of the birth of religious leaders
6	<b>STRAND 4: OUR NATION GHANA</b>	<b>Sub-Strand 1:</b> Being a Citizen	<b>B1.4.1.1.</b> Demonstrate Understanding of the characteristics of a responsible citizen	B1.4.1.1.1. Mention the characteristics of a responsible citizen
7		<b>Sub-Strand 2:</b> Authority and Power	<b>B1.4.2.1.</b> Demonstrate understanding of obeying power and authority as a responsible citizen	B1.4.2.1.1. Explore sources of power and authority
8				B1.4.2.1.2. Identify people who have power and authority and respect them, as a responsible citizen
9		<b>Sub-Strand 3:</b> Responsible Use of Resources	<b>B1.4.3.1.</b> Demonstrate understanding of the importance of energy in our environment.	B1.4.3.1.1. Explore the importance of energy in the home, school and community
10				B1.4.3.1.1. Explore the importance of energy in the home, school and community
11		<b>Sub-Strand 4:</b> Farming in Ghana	<b>B1.4.4.1.</b> Demonstrate understanding of farming as an important activity	B1.4.4.1.1. Describe farming activities in the community



12		B1.4.4.2. Show understanding of simple agricultural tools use in Ghana	B1.4.4.2.1 Identify simple agricultural tools
13	<b>REVISION</b>		
14	<b>END OF SECOND TERM EXAMINATIONS</b>		

## BASIC ONE – HISTORY OF GHANA – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	<b>STRAND 1: HISTORY AS A SUBJECT</b>	<b>Sub-Strand 4:</b> Community History	<b>B1.1.4.2.</b> Recount history about their communities.	<b>B1.1.4.2.1</b> State the similarities and differences between the communities where learners live.
2				
3				
4				
5	<b>STRAND 2: MY COUNTRY GHANA</b>	Sub-Strand 5: Some Selected Individuals	B1.2.5.1. Show understanding of significant roles played by Ghanaians from different walks of life	B1.2.5.1.1 Identify Ghanaians of diverse fields who have contributed significantly to national development including Theodosia Okoh – National flag. Amon Kotei – Coat of Arms. Baba Yara – Football for Ghana. Ephraim Amu – Music, Kofi Antubam – Art and craft, Kow Ansah – Film etc.
6				
7				
8				
9	<b>STRAND 3 EUROPEANS IN GHANA</b>	Sub-Strand 1: Arrival of Europeans	B1.3.1.1 Show understanding of Europeans who came to Ghana	B1.3.1.1.1 Explore which Europeans came to Ghana
10				
11				

12				
13	<b>REVISION</b>			
14	<b>END OF SECOND TERM EXAMINATIONS</b>			

## BASIC ONE – RELIGIOUS AND MORAL EDUCATION – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	<b>STRAND 1: GOD, HIS CREATION AND ATTRIBUTES</b>	Sub-Strand 2: Religious Worship in the Three Major Religions in Ghana	B1.2.1.1. Demonstrate the understanding of religious worship	B1 2.1.1.1: Name the three main types of worship in Ghana.
2				B1 2.1.1.1: Name the three main types of worship in Ghana.
3				B1 2.1.1.1: Name the three main types of worship in Ghana.
4				B1 2.1.1.1: Name the three main types of worship in Ghana.
5				B1 2.1.1.2: Recite religious passages and sing religious songs.
6				B1 2.1.1.2: Recite religious passages and sing religious songs.
7				B1 2.1.1.2: Recite religious passages and sing religious songs.
8				B1 2.1.1.2: Recite religious passages and sing religious songs.
9				B1.2.2.1.1: Describe religious festivals in Ghana.
10				B1.2.2.1.1: Describe religious festivals in Ghana.
11				B1.2.2.1.1: Describe religious festivals in Ghana.

12				B1.2.2.1.1: Describe religious festivals in Ghana.
13	REVISION			
14	END OF SECOND TERM EXAMINATIONS			

## BASIC ONE – CREATIVE ARTS – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	<b>STRAND 1: VISUAL ARTS</b>	<b>Sub-Strand 2:</b> Planning, Making and Composing	B1 1.2.3 Demonstrate understanding of how to create expressive artworks based on own ideas by applying knowledge of media and methods of production to reflect other cultures in Africa, the visual artists, their culture, the environment and emerging topical issues	B1 1.2.3.1 Create own artworks from imagination using available tools, materials and methods to represent visual artworks produced or found in the local community that reflect the history and culture or way of life of the people
2				B1 1.2.3.2 Create own artworks from imagination to express own ideas of the visual artworks produced or found in the local community that reflect the natural and manmade environments
3				B1 1.2.3.3 Create own visual artworks to express own views, knowledge and understanding of topical issues in the local community
4	<b>STRAND 2: PERFORMING ARTS</b>	<b>Sub-Strand 2:</b> Planning, Making and Composing		B1 2.2.3.1 Create own artworks based on performing artworks produced or performed in the local community that reflect the history and culture or way of life of the people

5	<b>STRAND 1: VISUAL ARTS</b>	<b>Sub-Strand 2:</b> Planning, Making and Composing		B1 2.2.3.2 Create own artworks to express own ideas of performing artworks produced or found in the local community that reflect the natural and manmade environment.
6	<b>STRAND 2: PERFORMING ARTS</b>	<b>Sub-Strand 2:</b> Planning, Making and Composing		B1 2.2.3.3 Create own performing artworks to express own views, knowledge and understanding of artworks that reflect topical issues in the local community
7	<b>STRAND 1: VISUAL ARTS</b>	SUB-STRAND 3: Displaying and Sharing	B1 1.3.4. Demonstrate understanding of how to plan a display/presentation of a portfolio of own artworks by identifying, and preparing a venue, selecting and grouping of artworks and inviting target audience for the planned display/performance.	B1 1.3.4.1 Plan a display of own artworks to share creative experiences based on visual artworks produced or found in the local community that reflect the history and culture of the people
8				B1 1.3.4.2 Plan for a display of own visual artworks to share creative experiences based on ideas that reflect the natural and manmade environments in the local community
9				B1 1.3.4.3 Plan a display of own visual artworks to share own creative experiences based on ideas that reflect topical issues in the local community
10	<b>STRAND 2: PERFORMING ARTS</b>	SUB-STRAND 3: Displaying and Sharing		B1 2.3.4.1 Plan a display of own artworks to share own creative experiences based on performing



			artworks that reflect the history and culture or way of life of the people
11			B1 2.3.4.2 Plan for a display of own performing artworks to share own creative experiences based on ideas that reflect the natural and manmade environments in the local community
12			B1 2.3.4.3 Plan a display of own performing artworks to share own creative experiences based on ideas that reflect topical issues in the local community
13	<b>REVISION</b>		
14	<b>END OF SECOND TERM EXAMINATIONS</b>		

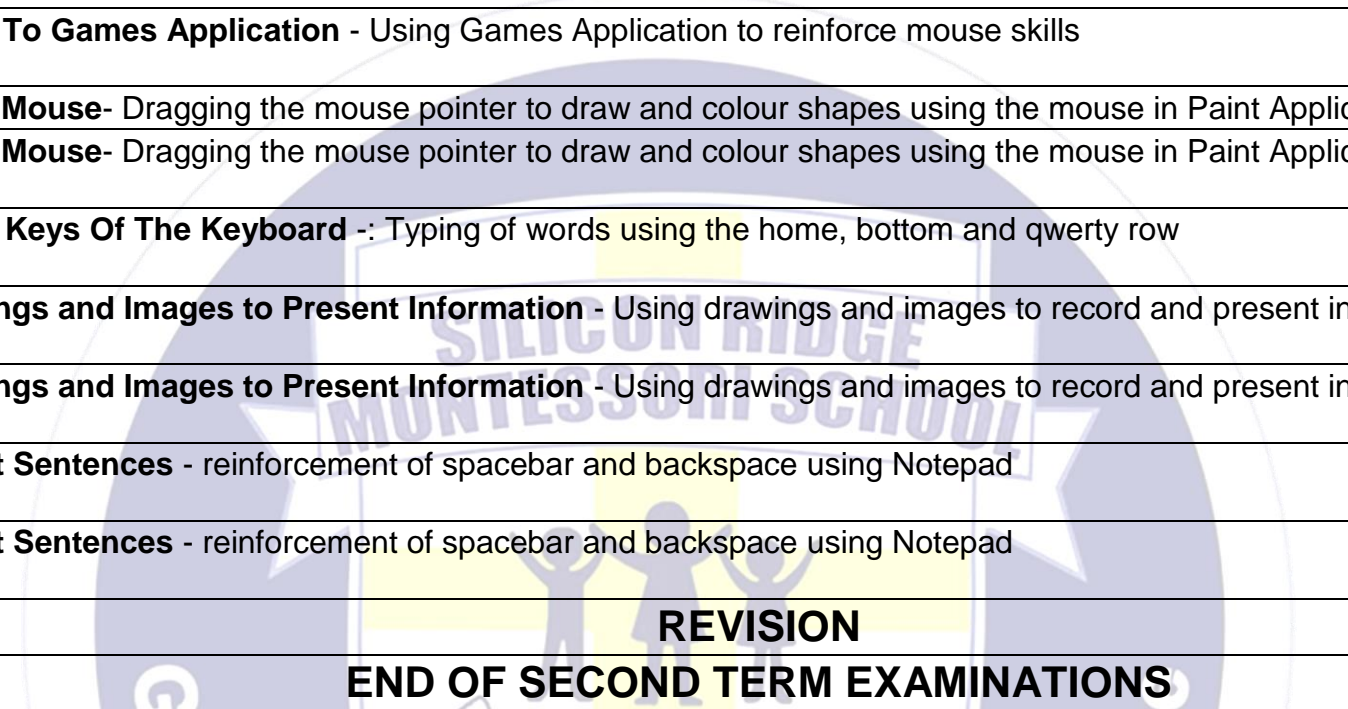
## BASIC ONE – FRENCH – SECOND TERM

WEEK	
1	Les animaux
2	Les animaux
3	Les produits agricoles
4	Les céréales

5	Les tubercules
6	Les articles définis
7	Les articles définis
8	Les articles définis et indéfinis
9	Les articles définis et indéfinis
10	Les fruits
11	Les parties du corps humain
12	Les parties du corps humain
13	<b>REVISION</b>
14	<b>END OF SECOND TERM EXAMINATIONS</b>

**BASIC ONE – INFORMATION &  
COMMUNICATIONS TECHNOLOGY – SECOND TERM**

WEEK	TOPICS
1	<b>Double Clicking of Mouse</b> - Double-clicking of mouse opening icons on the desktop
2	<b>Double Clicking Of Mouse</b> - Double-clicking of mouse opening icons on the desktop
3	<b>The Use of Spacebar and Backspace Keys</b> - Using spacebar and backspace keys to type words using home and qwerty rows.
4	<b>The Use of Spacebar and Backspace Keys</b> - Using spacebar and backspace keys to type words using home and qwerty rows.



5	<b>Introduction To Games Application</b> - Using Games Application to reinforce mouse skills
6	<b>Dragging Of Mouse-</b> Dragging the mouse pointer to draw and colour shapes using the mouse in Paint Application
7	<b>Dragging Of Mouse-</b> Dragging the mouse pointer to draw and colour shapes using the mouse in Paint Application
8	<b>Bottom Row Keys Of The Keyboard</b> -: Typing of words using the home, bottom and qwerty row
9	<b>Using Drawings and Images to Present Information</b> - Using drawings and images to record and present information
10	<b>Using Drawings and Images to Present Information</b> - Using drawings and images to record and present information
11	<b>Typing Short Sentences</b> - reinforcement of spacebar and backspace using Notepad
12	<b>Typing Short Sentences</b> - reinforcement of spacebar and backspace using Notepad
13	<b>REVISION</b>
14	<b>END OF SECOND TERM EXAMINATIONS</b>